

Lights, Camera, Action

Objective: Parts of Speech



Lights, Camera, Action

1. Remove the Noun, Verb, and Adjective mats and parts of speech cards from the envelope.
2. Place the word cards face up.
3. Read each card and sort it onto the Noun, Verb, or Adjective mat.
 - Noun – person, place or thing
 - Verb – shows action
 - Adjective – describes a noun
4. Record your answers on the Lights, Camera, Action recording sheet.

EXTENSION

1. Retrieve a blank piece of notebook paper.
2. Choose a noun, verb, and adjective from the recording sheet. Using the words you selected, write an AMAZING sentence. Be sure to use correct punctuation.
3. Follow step two and write four more AMAZING sentences. You will have five sentences on your paper.

Lights, Camera, Action



Name: _____

Date: _____

List each part of speech from the word cards.

NOUNS

VERB

ADJECTIVE

- | | | |
|----------|----------|----------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |
| 3. _____ | 3. _____ | 3. _____ |
| 4. _____ | 4. _____ | 4. _____ |
| 5. _____ | 5. _____ | 5. _____ |
| 6. _____ | 6. _____ | 6. _____ |

NOUNS

rabbit

crayon

bucket

car

book

boat

VERBS

waddle

hop

twirl

slither

stomp

read

ADJECTIVES

shiny

soft

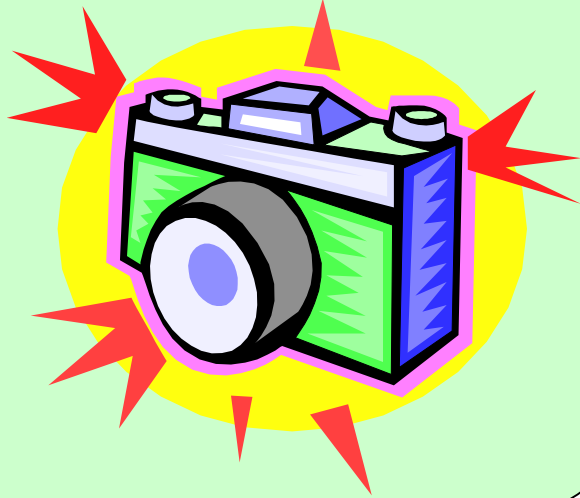
interesting

grouchy

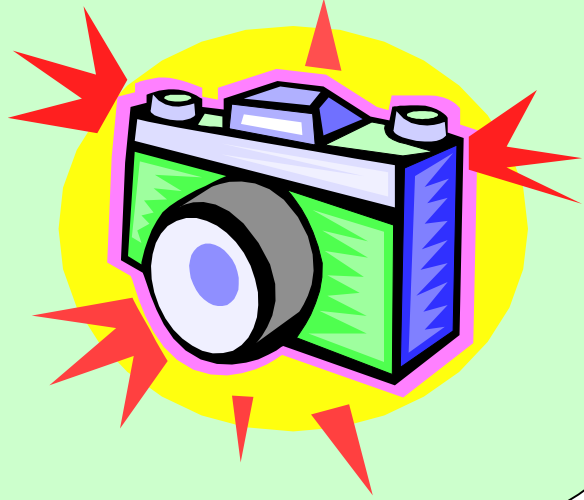
colorful

sleepy

ADJECTIVES



NOUNS



VERBS

