This center is designed to help you build fluency with word recognition.

During this center you will complete activities that focus on identifying nouns, verbs, adverbs, adjectives, etc.

You do NOT have to complete all the task cards. However you are to continue working and complete as many task cards as you can in the time provided.
Nifty Nouns

**Word Detective**

Record your response in your Literacy Notebook/Folder

Find and record ten (10) nouns. Remember, a noun names a person, place, or thing (Example: boy, teacher, desk, etc.).

- Choose any three words from your list.
- Write a complete sentence with each word.
- Underline the noun in each sentence.

Action Verbs

**Word Detective**

Record your response in your Literacy Notebook/Folder

Find and record ten (10) action verbs. Remember, an action verb is a word that shows action (Example: jump, dance, etc.).

- Choose any three words from your list.
- Write a complete sentence with each word.
- Underline the action verb in each sentence.
Word Detective

Record your response in your Literacy Notebook/Folder

Find and record 5 compound words. Remember, a compound word is a word that is made from two smaller words (Example: cowboy = cow + boy).

- Create the following 3-column chart:

<table>
<thead>
<tr>
<th>Compound Word</th>
<th>Word Part 1</th>
<th>Word Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>cowboy</td>
<td>cow</td>
<td>boy</td>
</tr>
</tbody>
</table>

Contractions

Record your response in your Literacy Notebook/Folder

Find and record 10 contractions. Remember, a contraction is a shortened form of words. An apostrophe is used to replace the missing letters. (Example: can’t = can + not).

- Create the following 3-column chart:

<table>
<thead>
<tr>
<th>Contraction</th>
<th>Word Part 1</th>
<th>Word Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>can’t</td>
<td>can</td>
<td>not</td>
</tr>
</tbody>
</table>
Word Detective

Record your response in your Literacy Notebook/Folder

Find and record 10 plural nouns. Remember, a plural noun names more than one person, place, or thing (Example: boys, bunnies, watches).

- Create the following 3-column chart and then sort the plural nouns from your list.

<table>
<thead>
<tr>
<th>-s</th>
<th>-es</th>
<th>-ies</th>
</tr>
</thead>
<tbody>
<tr>
<td>boys</td>
<td>watches</td>
<td>bunnies</td>
</tr>
</tbody>
</table>

Antonyms

Find and record 10 antonyms. Remember, antonyms are two words that have opposite meanings. (Example: day, night).

- Create the following T-Chart to record the antonyms from your list:

<table>
<thead>
<tr>
<th>Antonyms</th>
</tr>
</thead>
<tbody>
<tr>
<td>day</td>
</tr>
<tr>
<td>night</td>
</tr>
</tbody>
</table>
**Adjectives**

**Word Detective**

Record your response in your Literacy Notebook/Folder

Find and record 10 adjectives. Remember, an adjective is a word that describes a noun (Example: delicious, large, etc.). You can use your five senses to describe a noun.

- Choose any three words from your list.
- Write a complete sentence with each word.
- Underline the adjective in each sentence.

**Proper Nouns**

**Word Detective**

Record your response in your Literacy Notebook/Folder

Find and record 10 proper nouns. Remember, a proper noun names a specific person, place, or thing (Example: Matt, Wal-Mart, etc.). Proper nouns ALWAYS begin with a capital letter.

- Choose any three words from your list.
- Write a complete sentence with each word.
- Underline the proper noun in each sentence.
Word Detective

Record your response in your Literacy Notebook/Folder

Find and record 5 compound words. Remember, a compound word is a word that is made from two smaller words (Example: cowboy = cow + boy).

- Create the following 3-column chart:

<table>
<thead>
<tr>
<th>Compound Word</th>
<th>Word Part 1</th>
<th>Word Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>cowboy</td>
<td>cow</td>
<td>boy</td>
</tr>
</tbody>
</table>

Word Detective

Synonyms

Record your response in your Literacy Notebook/Folder

Find and record 10 synonyms. Remember, synonyms are two words that have the same or almost the same meaning. (Example: damp, moist).

- Create the following T-Chart to record the synonyms from your list.

<table>
<thead>
<tr>
<th>Synonyms</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>damp</td>
<td>moist</td>
</tr>
</tbody>
</table>
Linking Verbs

Record your response in your Literacy Notebook/Folder

Find and record 10 linking verbs. Remember, a linking verb is a verb that does not show action, but it does link the subject to words that tell something about the subject (Example: are, is, was, etc.).

• Choose any three words from your list.
• Write a complete sentence with each word.
• Underline the linking verb in each sentence.

Homophones

Record your response in your Literacy Notebook/Folder

Find and record 5 homophone pairs. Remember, homophones are words that sound the same but are spelled differently (Example: sea -- see).

• Create the following T-Chart to record the homophones from your list:

<table>
<thead>
<tr>
<th>Homophones</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>sea</td>
<td>see</td>
</tr>
</tbody>
</table>
Word Detective