

Reading Wonders – Unit 2, Week 4

Essential Question: How can people help animals survive?

Differentiated Spelling

Approaching	On Grade Level	Enrichment
1. scrubs	1. scrubs	1. scrubs
2. spray	2. spray	2. spray
3. strong	3. strong	3. strong
4. throw	4. throw	4. throw
5. screen	5. screen	5. wrote
6. splash	6. splash	6. scrape
7. squeak	7. squeak	7. scratch
8. three	8. three	8. screams
9. scrap	9. scrape	9. strength
10. split	10. scratch	10. scribble
11. spree	11. screams	11. splinter
12. squint	12. spread	12. sprinkle
13. straw	13. strength	13. squeak
14. stream	14. streak	14. threaten
15. thrill	15. thread	15. throne

Skills

Comprehension Strategy

Rereading

Comprehension Skill

Author's Point of View

Vocabulary Strategy

Suffixes

Writing Traits

Organization

Grammar

Combining Sentences

Subject Nouns

Other Skills

Closed Syllables

Genre

Expository Text

Vocabulary

1. success – an attempt that ends well
2. caretakers – people that care for a person or animal
3. population – all of the animals of the same kind living in a place
4. recognized – remembered someone or something from the past
5. relatives – members of the same family
6. resources – things that are available to be used when needed
7. survive – stay alive
8. threatened – in danger of being hurt

Weekly Stories

“Whooping Cranes in Danger”

Genre: Expository Text

“Help the Manatees!”

Genre: Expository Text

“Kids to the Rescue!”

Genre: Expository Text

Students will see the Reading Wonders vocabulary words embedded in the weekly Reading Wonders assessment. There will not be a separate vocabulary assessment on these words.

Students will have a Tier 2 vocabulary assessment every other week. The first Tier 2 vocabulary assessment will be **October 19th.**

October 8-12

- **literal: following the usual meaning of words**
- **dialogue: a conversation between two or more people**
- **rival: someone who is competing to earn or win something**
- **passion: a strong liking for something**
- **claim: to state as a fact**

October 15-19

- **acquire: to earn or obtain something**
- **thesis: a sentence written to persuade or prove an idea**
- **loath: to feel extreme dislike**
- **rapidly: in a way that is very fast**
- **convey: to make it known**