

Reading Wonders – Unit 4, Week 5

Essential Question: How Can Others Inspire Us?

Differentiated Spelling

Approaching	On Grade Level	Enrichment
1. cents	1. cents	1. cents
2. giant	2. giant	2. giant
3. pages	3. pages	3. pages
4. placed	4. placed	4. placed
5. age	5. age	5. changes
6. gyms	6. gyms	6. message
7. mice	7. mice	7. office
8. price	8. price	8. pounce
9. space	9. space	9. cabbage
10. cell	10. changes	10. citizen
11. gems	11. message	11. Egypt
12. large	12. office	12. garage
13. since	13. pounce	13. gently
14. slice	14. dice	14. officer
15. village	15. wage	15. peaceful

Skills

Comprehension Strategy

Repetition and Rhyme

Comprehension Skill

Theme

Vocabulary Strategy

Figurative Language

Writing Traits

Word Choice

Grammar

Irregular Verbs

Other Skills

Commas in Sentences

Genre

Narrative and Free Verse

Vocabulary

1. adventurous – willing to risk danger for excitement
2. courageous – brave
3. extremely – very
4. weird – strange or mysterious
5. free verse – poem that does not rhyme or follow a rhythmic pattern
6. narrative poem – a poem that tells a story
7. repetition – using the same word several times in a poem
8. rhyme – words that end with the same sound

Weekly Stories

“The Winningest Woman of the Iditarod”

Genre: Poetry

“Narcissa”

Genre: Poetry

“Ginger’s Fingers” and Others

Genre: Narrative & Free Verse

Students will see the Reading Wonders vocabulary words embedded in the weekly Reading Wonders assessment. There will not be a separate vocabulary assessment on these words.

The Tier 2 vocabulary assessment will be February 22nd.

Tier 2 Vocabulary Words

October 11-15

- **drowsy: ready to fall asleep**
- **mend: to repair**
- **unite: to come together**
- **accurate: free from mistakes**
- **massive: large**

Tier 2 Vocabulary Words

October 18-22

- **maximum: the highest amount**
- **minimum: the lowest amount**
- **bellow: to holler loudly**
- **decade: a period of ten years**
- **century: a period of 100 years**